

Structure of a Persuasive Academic Essay

Many instructions and manuals will tell you that the essay has to be structured in such and such defined parts same as an [Essay Writing Service](#). Each part with a different type of information or text performing a specific purpose.

The essay is a journey for the readers and it is structured in a way to guide them from the introduction of the topic to the conclusion of the argument.

Writing academic essays require a lot of effort, time, and skill. The process can be made easier by taking help from an online writing service such as ours. We will provide you with a **free essay writer** for your first essay, who will help you write, style, and structure your essay.

The structure of an essay should not be guided by the unfolding logic and arguments of the essay. This depends on the main argument and the way the topic is being tackled. How you plan to organize and disseminate the information the readers need to know in order to understand the argument, will determine the essay structure.

The introduction and conclusion are the only rigid and constant structures of the essay. The rest of the information that includes, evidence, examples, arguments, stats, counterarguments, background information, synthesis, etc, are amorphous and are placed in different sequences according to the flow of the argument.



A good way to organize the information and arguments is by anticipating what will the reader ask and what are they looking for. We will probe into the questions of What, How, and Why. This way the essay won't read like a list or a recipe. It will be structured to furnish the readers' views, insights, and counterarguments.

The What

The first question that you will address is 'the What' same as an [Write My Essay](#). What will convince the readers upon the legitimacy and accuracy of your claim or claims? You will be answering this question a lot in the essay, which will come in the form of evidence or examples right after introducing the claim. It is important, however, that you don't state too much evidence as to make the passage a list of things. Find a piece of strong evidence or example that will get your to point across without the need for more examples.

The How

This is the writer attempting to answer the concern of the reader regarding the claims of the thesis and your arguments, even under the light of the evidence presented in the previous section. This part of writing is the tackling of the prospective counter-arguments and the counter-evidence that the reader might think. This not only addresses the doubts but hardens the argument for the writer if he or she succeeds to swat at the doubts.

The writer may find himself/herself answering and tackling these counter-arguments throughout the essay, so there is no particular space for this part of writing.

The Why

As you move further down the body of the essay, the evidence, the arguments, and counterarguments must have strengthened the thesis claim in the reader. It is at this time that the writer should address the big question of ‘Why is the thesis important, why is/was the argument worth the time and effort?’.

Without this part, the essay will lack a conclusion for the reader, will feel incomplete and impotent.

A Final Word

Let the structure be guided by the logic and the flow of argument only. Without the above structures, the essay will feel like a sequential list. You should, therefore, ask yourself the questions and tailor the text in accordance with what your readers would ask and what they will question such as an [Essay Writer](#).